

Faculty	Faculty of Arts		
Home Department	Library and Information Science		
Module Topic	Information services and literacies		
Generic Module Name	Library & Information Studies 713		
Alpha-numeric Code	LBS713		
NQF Level	8		
NQF Credit Value	20		
Duration	Semester		
Proposed semester to be offered. (For Calendar Groups)	First Semester		
Programmes in which the module will be offered	PGDipLIS (2829)		
Year level	1		
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> • Critically interpret the function, structure and functionalities of information retrieval systems and reference services • Apply theories and models of information retrieval systems and information behaviour • Construct a search strategy to interrogate relevant sources in different disciplines • Simulate an appropriate reference service • Explain the value of reading especially in the South African context • Review a range of genres for children, youth and adults • Plan and design programmes to build a reading culture that addresses a developing and culturally diverse society • Apply learning theories and instructional design principles to develop information literacy education programmes for different user groups in a variety of environments. • Evaluate information literacy programmes to address lifelong learning 		
Main Content	<ul style="list-style-type: none"> • Theories of information needs, information behaviour, information retrieval, and learning • Information sources in different disciplines • Retrieval tools • Search strategy construction • Reference services and interview • Value of reading and reader development • Children's, youth and adult literature and genre • Reading and information literacy programmes • Knowledge of literary, publishing and knowledge production systems such as print, digital and multimodal 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combination	None		
A. Breakdown of Learning Time (example)	Hours	B. Time-table Requirement per week	Other teaching modes that do not require time-table
<i>Contact with lecturer / tutor:</i>	42	2	Online discussion forum
<i>Assignments & tasks:</i>	68		
<i>Practicals:</i>	14	1	
<i>Assessments</i>	2		
<i>Selfstudy</i>	74		
<i>Other:</i>			
Total Learning Time	200		
Method of Student Assessment	Continuous Assessment: 60% Final Assessment: 40%		
Assessment Module type	CFA		